



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс: 8

Профиль: ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК

Фамилия: ЖИТНИКОВА

Имя: ВАРВАРА

Отчество: СЕМЁНОВНА

Страна: РОССИЙСКАЯ ФЕДЕРАЦИЯ

Регион: ПРИМОРСКИЙ КРАЙ

ВСЕГО СТРАНИЦ

5	
---	--

ПОДПИСЬ УЧАСТНИКА





Var 1

√1

colleague, to export, import, adult

√2

a) • One day I was walking along a forest path, when I suddenly I saw something dark and big in front of me. So, I realised, it was a bear!

• It was so scaring! I'm afraid of wild animals a lot, therefore I wasn't glad of this meeting. It was like a horrible nightmare.

• At that moment, I started to run away. I didn't turn to look at the bear, I just wanted to reach my house and be in the safety.

b) One day I was walking along a forest path, when I suddenly I saw ~~some~~ a bear. It was so scaring, like a horrible nightmare. At that moment, I started to run away. I didn't turn to look at the bear, I just wanted to be in the safety.

√3





1) F - According to the text, while climate fluctuations can be natural, human activity has been a major cause since the industrial age.

2) F - The excessive levels of greenhouse gases are resulting in a warmer Earth. So, this phenomenon leads to various problems including melting ice caps and rising sea levels.

3) T - Reducing emissions is crucial in tackling climate change, that can be done by switching to renewable energy sources such as solar power.

4) T - Deforestation is another contributor, as trees absorb carbon dioxide but are being cut down rapidly. Therefore, reducing emissions is crucial in tackling climate change.

5) T - According to the text, individuals can also play a role by changing their daily habits. This could involve choosing public transport over a personal vehicle.

6) NG

7) F - According to the sentence in the text, governments and businesses are also





responsible for setting and following guidelines to curb emissions.

8) T - The information ~~to~~ from the text in paragraph 4 is claimed that climate change has already impacted ecosystems and communities around the world.

9) F - Education on the significance of these climate issues is essential, and although change can be difficult, it is necessary for future generations.

10) NB

√4

(Conditionals)

1. 1) 3 types of Conditional Sentences. our
2) IF I were you, I would join this sports club.

2. 1) Past Perfect
2) I had finished writing the report by the end of my shift.

3. 1) Present Progressive
2) I'm watching TV in my bedroom right now.

√5





- 1) am snowed under.
- 2) ran out of time.
- 3) on the headline.
- 4) am in the red.

✓6

- 1 - c). - quote 2
- 2 - b). - quote 1
- 3 - a). - quote 3

✓7

1) The United Kingdom of Great Britain is an absolute monarchy and it is ~~governed~~ not governed within a liberal democracy. (Northern Ireland is not an absolute monarchy. 2) The UK isn't governed within a liberal democracy)

3) The monarch takes a huge part in the government's work, he or she gets weekly oral reports. (There aren't monthly reports, they're weekly).

4) The executive power in the country is ~~exers~~ exercised by the Palates of Parliament.



(They are not the Houses of Parliament, they're the Palates of Parliament).

5) The number of members in the House of Lords is about ~~250~~ 25. (The number of members in the House of Lords isn't about 250)

6) The members of the House of Commons are ~~can~~ elected by the politics in the UK. (They are not elected by the members of the Royal Family.)

7) They are elected from the constituencies in England, Scotland, Wales. (They are not elected ~~to~~ from the constituency in Northern Ireland.

8) The Houses of Parliament is the real governing body of the United Kingdom. (Not only the House of Commons, is the real governing body of the UK)

9) The head of the government is not the Prime minister. (the head of the government is the king)

